Architecture is an activity of general interest: this collective dimension has been enshrined in law since 1977. Consideration of this public interest is largely based on architects, which justifies the legal regulation of the organisation of the profession and its practice. Studies to access this profession are supervised by the Ministry of Culture and Communication and the Ministry of Higher Education and Research.

The Ecole Nationale Supérieure d’Architecture (ENSA) in Toulouse is part of the Federal University of Toulouse Midi-Pyrenees with 120,000 students in 20 higher education and research institutions. It is also a member of Toulouse Tech, which includes 16 higher education institutions.

It offers specific training that is both general and specialised:
- General by the multidisciplinary nature of its courses;
- Specialised as it forms a cross-disciplinary state of mind gradually leading to thinking in space in three dimensions, but also in light, colour, climate, duration, law and practice, management of complex projects, etc.

“Archittetura è cosa mentale” said Alberti,

Architectural studies pave the way for a career in architecture itself, but also for a wide variety of careers in the fields of urban and landscape development, urban planning, project management and more generally, the management of complex projects.

The teaching staff of ENSA Toulouse has numerous practitioners. Theoretical and practical lessons are built by “problem-based learning and through projects” on specific subjects drawn from the territory and current affairs, and treated in working group workshops. A very wide range of digital tools for design and project management is available to students.

Eco-design, the inclusion of heritage in architectural design and the city-territory dimension are the preferred education themes of the school. Students who wish to do so may develop them within a research programme that could lead to a PhD.

To enable students to consider the widest possible career opportunities, the school now has 40 international partnerships for student mobility in the best conditions.

Finally, our school’s concerns is to place the student at the core of the institution’s project: representatives of all student courses are associated with collective thinking from strategic issues to the practical modalities of implementation.

—

Monique REYRE
Director of ENSA Toulouse
The school

**BRIEF OVERVIEW**

Since 1968, the school has advocated the merger of architecture education with academia. Under the influence of George Candilis, who created the Mirail district, the Team Ten theses contribute to a new multidisciplinary approach to architecture.

Through its architecture, the school, established in Mirail and created by George Candilis during the same period, responds to the spirit of open learning.

Designed as a proliferating organic system, the school has a combination of filled and empty modules (patios) from a constructive, concrete frame on a square mesh and a set of diagonals.

The school, like Mirail, is part of the history of architecture and urbanism of the 20th century.

**ARCHITECTURE STUDIES AT ENSA TOULOUSE**

Since 1985, ENSA Toulouse has built its educational programme on cross-disciplinary approaches in conjunction with the research laboratory, which became the Architectural Research Laboratory, and is now part of the school.

**THE SCHOOL’S IDENTITY**

It is based on its recognised competence in two major areas:

- **Sustainable development**;
- **Heritage**, particularly in the following four thematic areas:
  - **Environment, construction, ambiances**;
  - **Urban change and landscape dynamics**;
  - **History, cultures and practices**;
  - **Aesthetics and cognition**.

These approaches structure the initial training and are extended in post-Master training, continuing education, student mobility and international cooperation.
INITIAL TRAINING

The studies are part of the European BMD (Bachelor, Master and Doctorate) education scheme; the training takes place over five years in two teaching cycles.

1st cycle

The first cycle leads to the degree in architecture, equivalent of a bachelor's degree - three years duration.

Studies are related to human and social sciences, technical sciences, representation techniques, artistic expression, etc.

This course is the acquisition of knowledge and know-how to understand an architectural project.

2nd cycle

The second cycle leads to the State degree in architecture equivalent of a Master's degree - two years duration.

Students must acquire the ability to control complexity, in particular, to manage an urban architectural project in all its components.

The course is characterised by:

→ Writing a dissertation;
→ Preparation of a final year project.

The post-Master prepares for vocational diversification

by providing access to multiple career opportunities, such as:

→ Project manager: For accreditation to work as project manager and register at the College of Architects, the student must holds a State degree in architecture and must obtain HMONP authorisation following a six-month work placement and an additional 150 hours of training.

→ Also assistance missions in project management, community consulting missions, employment in public or semi-public companies, design offices, etc.

→ State urban planner:

ENSAToulouse provides training to prepare for the state urban planner competition - nine months duration.

DOCTORATE CYCLE

Following the establishment of the PRES University of Toulouse, ENSAToulouse concluded framework agreements with two doctoral schools of the University of Toulouse:

→ Doctoral School of Time, Space, Societies, Cultures (TESC Doctoral School);

→ Doctoral School of Mechanics, Energy, Civil Engineering, Processes (MEGeP Doctoral School).

To date, 20 PhD students are enrolled at ENSAToulouse.
Architecture studies

The studies are part of the BMD scheme of the European area of higher education and leads to the State degree in architecture in five years.

Students may validate part of their studies abroad as part of an international exchange agreement.

ENSA Toulouse has, throughout two cycles of initial training, compulsory language education in English or Spanish.

Access to the first year is open to all baccalaureates or holders of an equivalent French or foreign diploma, within the limits of the school’s capacity.

Initial training is organised in two cycles. It can be extended by one year of training to obtain accreditation to work as project manager (HMONP), by specialist training for a period of one or two years or a three-year doctoral programme to obtain a PhD in architecture.

1st CYCLE: BACHELOR’S CURRICULUM

- 6 semesters;
- 180 ECTS credits,
- 25 teaching units,
- 2,200h of supervision.

The first cycle, lasting six semesters, includes 25 teaching units 1 totalling 180 ECTS credits 2 and corresponds to 2,200 hours of supervision.

It allows the student to learn the basics:

- Architectural culture;
- Understanding and implementing the architectural project by knowledge and testing of the concepts, methods and basic skills related to it;
- Design processes in different contexts and scales and with reference to the uses, techniques and temporality, in a clear, pedagogical framework.

This cycle leads to:

- Degree in architecture corresponding to a Bachelor’s degree.

---

1. A teaching unit consists of lessons with scientific and educational coherence.
2. European credits (ECTS) represent the volume of supervised and personal work implemented by a student. 30 ECTS credits represent the work of a semester.
2nd CYCLE: MASTER’S CURRICULUM

- 4 semesters;
- 120 ECTS credits;
- 11 teaching units;
- 2,200 h of supervision

The second cycle, lasting four semesters, includes 11 teaching units totalling 120 ECTS credits and corresponds to 1,200 hours of supervision.

It allows the student to master:

- **Critical thinking** on issues specific to architecture;
- **Autonomous design of an architectural project** by developing the concepts, methods and basic skills;
- **Critical understanding of the building process** in different contexts and scales and with reference to the uses, techniques and temporality;

And prepare for:

- **The different modes of exertion** and **professional** fields of architecture;
- **Architectural research**.

This cycle leads to:

- **State degree in architecture** corresponding to a Master’s degree.

**Note:** The degree in architecture must be obtained within a maximum period of four years of registration. The State degree in architecture must be obtained within a maximum period of three years of registration.

THE POST-GRADUATE CYCLES AND SPECIFIC COURSES leading to national higher education qualifications

After graduating as a State Architect, studies can be pursued to acquire:

- **Accreditation to work as project manager (HMNOP):**
  - This year of training includes at least six months employability and 150 hours of theoretical lessons, divided into three modules of two weeks each.
  - This allows the State architect graduate to acquire, develop or update knowledge in three specific areas: personal responsibility of the project manager, project economics and regulations.
  - After validation, this authorisation allows the State architect graduate to work as a project manager.

- **2 DPEA (diplôme propre aux écoles d’architecture):**
  - Urban, heritage and sustainable development project (South-east Asia), and European post-graduate architecture and sustainable development cycle.

- **PhD in architecture.**

The studies may also lead to other national higher education diplomas in related fields of architecture (professional Bachelor’s or Master’s degrees, Research Master’s degree, various PhDs, research director qualification).
Dual architect-engineer curriculum

→ In partnership with INSA Toulouse initiated in 1996, a dual architect-engineer training course provides an opportunity for students from both schools to attend classes in the two institutions in the 3rd year.

→ The first degree is obtained in five years and the second in two more years (equivalent to a Bachelor’s degree + two Master’s degrees).

An introduction to research during the initial training leads to preparation of the State degree in architecture with a research merit.

→ The research programme is open to students who wish to earn the State degree in architecture with a research merit.

→ Tracking the research programme is essential for defending the final year project with a research merit. Students follow in the second year of the Master’s degree a “research programme”, which provides training in a laboratory from September to February. Validation of the research programme is required for thesis registration.

DPEA

→ Urban, Heritage and Sustainable Development (South-east Asia) Project. In partnership with the University of Architecture Hanoi (Vietnam).

→ Recruitment: State architect graduate, engineer, Master in Urban Planning.

→ Capacity: 20 students.

→ Duration: Two years.

The purpose of this specialist degree is to train French and Vietnamese city professionals, competent in urban analysis, from diagnosis to managing urban projects in conditions of strong growth in Asian cities and in the context of sustainable development and heritage.

EnsA Toulouse is associated with Graduate Schools: Time, Space, Society, Culture (TESC) and MeGeP: Mechanics, Energy, Civil Engineering, Process.

→ It enrols PhD architecture students who are supervised by the ENSA research laboratory and is empowered to grant PhDs in architecture.
**DPEA**

→ European post-graduate cycle of studies in architecture and sustainable development. In partnership with the Catholic University of Leuven, the École Polytechnique Fédérale de Lausanne.

→ **Recruitment:** Architect with proven professional experience.

→ **Capacity:** 25 students.

→ **Duration:** Two years.

→ The course sessions are held alternately on two of the three sites of the organising institutions.

This study cycle explores in depth the theories and practices in architecture, climate, energy, environment and urban environment in the context of sustainable development.

**Preparation for the State urban architect competition (AUE)**

→ Since 1993, State architects and urban planners are recruited after an external competition open exclusively to architect graduates.

It consists of two specialities: “Urban planning-development” and “architectural, urban and landscape heritage”.

→ Preparation for this competition is conducted in three national architecture schools in France:

  Versailles, Lyon and Toulouse.

ENSAT prepares candidates especially in the South of France during a long training course (nine months).

→ **Recruitment:** State degree in architecture.

→ **Capacity:** 15 trainees.

→ **Duration:** April to January.

Preparation is organised around six points:

→ Homework and reading cards submitted and corrected via the Internet;

→ Four three-day sessions in Toulouse dedicated to homework (dissertations, graphic exercises);

→ Intensive five-day week in the conditions of the competition;

→ Personalised support throughout the year;

→ Oral preparation, both individual and collective;

Research was developed at ENSA Toulouse in the early 1970s, which rapidly established a scientific committee, responsible for the management of the research policy, programmes, conventions and agreements of scientific projects with other higher education institutions. It is also a vital link between research and teaching, a fundamental concern of the institution.

In 2007, as ENSA Toulouse was integrated as an associate member of the TESC Doctoral School and in 2008, the ENSA research department became the Architecture Research Laboratory (ARL). The ARL is involved in the development of the foundations of architectural, urban and landscape research.

It invests fields of study applied to architectural, urban and landscape projects, particularly through cross-disciplinary approaches to sustainable development, dynamic processes of city transformation, landscape or heritage transformation and the project actors. As such, the architecture research laboratory is, in Midi-Pyrenees, a single clearly identifiable entity in the world of higher education and research as in the operational areas of architecture.
Present regionally, the ARL is also involved in numerous national and international collaborations (Spain, Portugal, Italy, Canada, Brazil, Algeria, Yemen, South Africa, China, etc.).

The laboratory has a team of about 50 teachers and researchers including 4 HDR and 20 PhD students. PhD students belong, depending on their research subject, to one of two doctoral schools of the PRES University of Toulouse with which ENSA Toulouse is associated: TESC Doctoral School for human and society science (Time, Space, Society, Culture), or is in the process of associating with: MEGeP Doctoral School for engineering science and technology (Mechanical, Energy, Civil Engineering, Methods).

The ARL organises its investigations in four thematic areas:

- Environment, construction, ambiances;
- Urban change and landscape dynamics;
- History, cultures and practices;
- Aesthetics and cognition.

The ARL is now involved in both initial and post-graduate training:

- The six teaching units in the seminar of the first year of the Master’s degree are backed by one or several research laboratories found through their title: “Environment, landscape, architecture”, “Aesthetics and Cognition”, “Images of the city”, “Architecture in walls”, “Architectural, territory, society”, “Architecture, theories and history of the project”.

- Candidates for admission to a PhD programme in one of two doctoral schools follow in the second year of the Master’s degree a research programme, which provides laboratory training from September to February.

- The experiences of synchronous, collaborative, multicultural education, both in its complete form with the School of Architectureat Laval University in Quebec City (QC, Canada), Quebec (Qc, Canada), and in its feasibility study with the Hanoi Architectural University Hanoi (Vietnam) are the initiative of the ARL whose members also manage the two DPEA of ENSA Toulouse.

- The ARL is also very present in conventional continuing education for professionals in architecture and the environment of Midi-Pyrenees: “Landscape creation and the sustainable city”, “Rehabilitation and diagnosis of old buildings”, “Architecture, environment and sustainable development”, “Sustainable habitat” and on the Internet: “Image assembly and photogrammetry”.

The ARL is now involved in both initial and post-graduate training:

- The six teaching units in the seminar of the first year of the Master’s degree are backed by one or several research laboratories found through their title: “Environment, landscape, architecture”, “Aesthetics and Cognition”, “Images of the city”, “Architecture in walls”, “Architectural, territory, society”, “Architecture, theories and history of the project”.

- Candidates for admission to a PhD programme in one of two doctoral schools follow in the second year of the Master’s degree a research programme, which provides laboratory training from September to February.

- The experiences of synchronous, collaborative, multicultural education, both in its complete form with the School of Architectureat Laval University in Quebec City (QC, Canada), Quebec (Qc, Canada), and in its feasibility study with the Hanoi Architectural University Hanoi (Vietnam) are the initiative of the ARL whose members also manage the two DPEA of ENSA Toulouse.

- The ARL is also very present in conventional continuing education for professionals in architecture and the environment of Midi-Pyrenees: “Landscape creation and the sustainable city”, “Rehabilitation and diagnosis of old buildings”, “Architecture, environment and sustainable development”, “Sustainable habitat” and on the Internet: “Image assembly and photogrammetry”.

The ARL is now involved in both initial and post-graduate training:

- The six teaching units in the seminar of the first year of the Master’s degree are backed by one or several research laboratories found through their title: “Environment, landscape, architecture”, “Aesthetics and Cognition”, “Images of the city”, “Architecture in walls”, “Architectural, territory, society”, “Architecture, theories and history of the project”.

- Candidates for admission to a PhD programme in one of two doctoral schools follow in the second year of the Master’s degree a research programme, which provides laboratory training from September to February.

- The experiences of synchronous, collaborative, multicultural education, both in its complete form with the School of Architectureat Laval University in Quebec City (QC, Canada), Quebec (Qc, Canada), and in its feasibility study with the Hanoi Architectural University Hanoi (Vietnam) are the initiative of the ARL whose members also manage the two DPEA of ENSA Toulouse.

- The ARL is also very present in conventional continuing education for professionals in architecture and the environment of Midi-Pyrenees: “Landscape creation and the sustainable city”, “Rehabilitation and diagnosis of old buildings”, “Architecture, environment and sustainable development”, “Sustainable habitat” and on the Internet: “Image assembly and photogrammetry”.

The ARL is now involved in both initial and post-graduate training:

- The six teaching units in the seminar of the first year of the Master’s degree are backed by one or several research laboratories found through their title: “Environment, landscape, architecture”, “Aesthetics and Cognition”, “Images of the city”, “Architecture in walls”, “Architectural, territory, society”, “Architecture, theories and history of the project”.

- Candidates for admission to a PhD programme in one of two doctoral schools follow in the second year of the Master’s degree a research programme, which provides laboratory training from September to February.

- The experiences of synchronous, collaborative, multicultural education, both in its complete form with the School of Architectureat Laval University in Quebec City (QC, Canada), Quebec (Qc, Canada), and in its feasibility study with the Hanoi Architectural University Hanoi (Vietnam) are the initiative of the ARL whose members also manage the two DPEA of ENSA Toulouse.

- The ARL is also very present in conventional continuing education for professionals in architecture and the environment of Midi-Pyrenees: “Landscape creation and the sustainable city”, “Rehabilitation and diagnosis of old buildings”, “Architecture, environment and sustainable development”, “Sustainable habitat” and on the Internet: “Image assembly and photogrammetry”.

The ARL is now involved in both initial and post-graduate training:

- The six teaching units in the seminar of the first year of the Master’s degree are backed by one or several research laboratories found through their title: “Environment, landscape, architecture”, “Aesthetics and Cognition”, “Images of the city”, “Architecture in walls”, “Architectural, territory, society”, “Architecture, theories and history of the project”.

- Candidates for admission to a PhD programme in one of two doctoral schools follow in the second year of the Master’s degree a research programme, which provides laboratory training from September to February.

- The experiences of synchronous, collaborative, multicultural education, both in its complete form with the School of Architectureat Laval University in Quebec City (QC, Canada), Quebec (Qc, Canada), and in its feasibility study with the Hanoi Architectural University Hanoi (Vietnam) are the initiative of the ARL whose members also manage the two DPEA of ENSA Toulouse.

- The ARL is also very present in conventional continuing education for professionals in architecture and the environment of Midi-Pyrenees: “Landscape creation and the sustainable city”, “Rehabilitation and diagnosis of old buildings”, “Architecture, environment and sustainable development”, “Sustainable habitat” and on the Internet: “Image assembly and photogrammetry”.
Knowledge and practice of architecture require multidisciplinary know-how that can only be updated through national confrontation and scientific cooperation. ENSA Toulouse has been involved for many years in a very active international academic and scientific context. It develops diverse courses, research activities, post-graduate training and continuing education. The school is also actively present in numerous inter-university and professional networks in Europe and worldwide.

This dynamic falls within in the establishment’s project through:

**Student mobility**
The school develops exchange programmes with 30 European institutions and 15 others worldwide. These partnerships allow ENSA Toulouse students to spend a semester or year of study abroad and receive architecture students through international exchanges.

The mandatory work placements of the Bachelor and Master cycles can also be done abroad.

**Teacher mobility**
Regular teacher missions (lectures, participation in seminars, invitations to juries, co-head of diplomas) create or strengthen institutional relations and organise the development of educational workshops.

**International intensive workshops**
Specific agreements for scientific, educational and cultural exchanges with foreign partners allow the organisation of international workshops. They facilitate the comparison of students with different experiences and architectural cultures, and give rise to restitution through publications and exhibitions.

**Study travel**
As part of their pedagogy, teachers organise numerous study trips abroad, which provide an opportunity for students to exchange, make discoveries, assist in architectural meetings, and contact the institutions and professionals of other countries.
Organisation of qualifications and post-graduates

ENSAM Toulouse in collaboration with other French and foreign institutions offer various courses:

→ With Louvain-La-Neuve:
  European post-graduate DPEA (Diplôme Propre aux Écoles d’Architecture):
  Architecture and Sustainability (École Polytechnique Fédérale de Lausanne, Switzerland, and Catholic University of Louvain, Belgium);

→ With Hanoi:
  DPEA (Diplôme Propre aux Écoles d’Architecture) Urban, Heritage and Sustainable Development Project (Hanoi University of Architecture, Vietnam).

Complementarity between initial training, research and professional training involves several partnerships.

The school responds regularly to European tenders and develops with institutions in many countries, scientific, high-level projects within research programmes.

PARTNER INSTITUTIONS IN EUROPE ERASMUS+

Germany: Hamburg (HafenCity Universität Hamburg), Munich (Technische Universität München)
Belgium: Louvain-La-Neuve (Catholic University of Louvain)
Bulgaria: Sofia (University of Architecture, Engineering and Geodesy) Varna (Varna Free University)
Spain: Barcelona (Universitat Politècnica de Catalunya –ETSAB and ETSA del Valles), Grenade (Universidad de Granada), Madrid (Universidad Politécnica de Madrid), Seville (Universidad de Sevilia), Valence (Universidad Politécnica de Valencia)
Estonia: Tallinn (Estonian Academy of Arts)
Finland: Tampere (University of Tampere)
Italy: Milan (Politecnico di Milano), Turin (Politecnico di Torino), Rome (Università degli Studi di Roma Tre), Cagliari (Università degli studi di Cagliari), Venice (Institute of Urbanism and Architecture), Catane (Catane University)
The Netherlands: Eindhoven (Technische Universiteit Eindhoven)
Portugal: Lisbon (Universidade Técnica de Lisboa), Porto (Universidade do Porto)
Romania: Bucharest (Universitatea Architetcu Si Urbanism “Ion Mincu”)

OTHER PARTNER INSTITUTIONS

Argentina: La Plata (Universidad Nacional de La Plata), Santa Fé (Universidad Nacional del Litoral FAU)
Australia: Sydney (University of Technology), Brisbane (Queensland University of Technology),
Brazil: Rio de Janeiro (Universidade Federal do Rio de Janeiro), Juiz de Fora (Universidade Federal de Juiz de Fora)
Canada: Montreal (University of Montreal), (University of Quebec at Montreal)
Quebec (Laval University)
China: Shanghai (Tongji University)
Colombia: Manizales (Universidad Nacional de Colombia)
United States: Chicago (University of Illinois Chicago)
India: Chandigarh (Chandigarh College of Architecture)
Mexico: Mexico (Universidad Iberoamericana)
Peru: Lima (Pontificia Universidad Católica del Perú)
Vietnam: Hanoi (Hanoi Architectural University)
ARCHITECTURAL CULTURE

The school shares with other institutions, locally or nationally, a mission of spreading architectural culture through exhibitions, conferences and seminars.

Every year, a dozen conferences are organised by the school with the participation of personalities from the world of architecture, landscaping and urban planning to enrich the culture of architecture students and the general public.

The school has built up a network of partners with whom it has strong and sustainable relations under regular cooperation.

ENSA Toulouse is a partner of various institutions / associations: Maison de l'Architecture, L'Usine in Tournefeuille, La Fabrique Toulouse Métropole, Le Fablab Artilect, Les Abattoirs/Frac Midi Pyrenees, etc.

Through its teachers, the school is present in several publications for the general public (Map Available, Midi-Pyrenees Heritage, etc.).

Thus, ENSA Toulouse is a privileged actor through conferences and exhibitions throughout the year in the Centre Méridional de l'Architecture et de la Ville and the Maison de l'Architecture Midi-Pyrénées.

It also conducts joint actions with the Regional Directorate of Cultural Affairs Midi-Pyrenees, CAUE 31 (Council of Architecture, Planning and Environment Haute-Garonne) and the AERA association (Action, Education and Research on Architecture).
A SCHOOL OPEN TO THE OUTSIDE: by anchoring the school across the regional and national territory

The action taken in recent years has developed in three main directions:

- **The academic field**, developing joint educational activities (INSA, Toulouse Universities 2 and 3) and scientists through bilateral agreements (UT2 and UT3, CNRS), and inclusion of the ENSA laboratory research in the TESC and MEGeP doctoral schools.

  Institutionally, by the accession of ENSA to COMUE, Federal University of Toulouse and the regional conference of colleges (CREDIGE).

- **The professional world** by establishing contractual agreements with professional bodies (Regional Council of the Bar of Architects, Maison des Architectes, Regional Union of CAUE, DRAC), mainly in the field of cultural diffusion and vocational training.

- **Local governments** through multiple conventions (Midi-Pyrenees, Toulouse city, etc.) and a number of smaller towns for architectural heritage and urban richness, bringing expertise actions and consulting in the fields of architecture, heritage and urban planning, and also, industrial placements, financial support and ENSA logistics initiatives through the organisation of seminars, hosting foreign delegations and decentralised cooperation.
ENSAS Toulouse maintains a permanent link to the profession, its bodies and its needs, through several specificities:

→ An Inter-professional Centre of Continuing Architecture Education and the Environment (CIFCA), the Department of Continuing Education of the École Nationale Supérieure d’Architecture of Toulouse (ENSA Toulouse), which designs and produces an annual training programme;

→ A Midi-Pyrénées skills centre of continuing professional training in architecture and the environment, which identifies requests from specialists and environmental actors.

Its main function is to facilitate the link between demand and supply of continuing education in the fields of architecture and the environment in order to establish the specifications of the desired training.

The CIFCA team develops the most appropriate educational approaches to meet the needs of architects and professional educational architecture and the environment for:

→ Promoting change in the performance of architecture and the environment companies and the skills of their leaders;

→ Contributing to the development of the professional skills of the employees throughout their working lives (training plan, DIF, CIF, VAE1):

→ Permitting the insertion or professional reintegration of job seekers.

The CIFCA represents a potential of over 900 trainees in the past five years. In 2012, 10 training courses were proposed with 1,030 days / trainees.

The CIFCA team works in conjunction with experts in relevant fields.

It brings together the teaching and scientific skills developed by the ENSA Toulouse research laboratory and the diverse expertise of the practitioner teachers, as well as other specialised partners in the development and implementation of training courses.

Midi-Pyrenees skills centre:
www.polearchiformation.fr

ENSA Toulouse:
www.toulouse.archi.fr

CROAMP:
www.architectes.org/formations

DRAC:
www.culture.gouv.fr
Number of students: **802 students.**

Admission in 1st year: **120 students.**

Dual Architect / Engineer degree students: **37** (30 INSA, 7 ENSA)

Terms of admission: via the **Post-Bac Admission portal (PBA).**

Pre-registration: **January to March via the Post-Bac Admission portal (PBA).**

Number of teachers: **51 tenure, contract or associated teachers** and nearly **60 part-time teachers.**

Graduate studies in the final year in 2014: **251 students** (Bachelor-Master-PhD).

Mobile students abroad: **36 ENSA students,** **38 foreign students** in exchange programmes.

Global partner institutions: **42** (26 in Europe, 16 outside Europe).

Library staff, administrative, and technical and service workers: **43 BIATOS**

1 architecture research laboratory (ARL): All five research units became the **ARL,** consisting of **50 teachers-scientists.** The ARL has **20 PhD students.**

Premises: **6,000 m²** of space for teaching and administration.

Resources made available to students:

- **A library** with a collection of documents by providing more 16,000 books and professional journals in architecture, urbanism, art, landscape, construction, as well as student diplomas, research reports, theses, videos and technical documentation (material library);

- **A digital resource centre** with a hundred computers available for students (70 workstations in four computer rooms and 30 laptops on loan);

- **An image processing centre** providing a digitisation service and small and large format (A4 to A0) printing, a loan service, a film and digital photo lab and a shooting room;

- **A reprography workshop;**

- **A model workshop:** an indispensable tool for architectural education by the opportunity it gives students to tackle 3D volume, an essential component of teaching architecture.
Adresse :
École nationale supérieure d’architecture de Toulouse
83 rue Aristide Maillo – BP 10629 – 31106 Toulouse cedex 1 – France
Tél. : 33 (0)5 62 11 50 50 – Fax : 33 (0)5 62 11 50 99
Courriel : ensa@toulouse.archi.fr – Site : www.toulouse.archi.fr

Accès :
→ métro ligne A, arrêt Les Arènes ou Université du Mirail.
→ bus ligne 14.